Useful resources for decolonizing syllabi in psychology:

1. General Resources for Inclusive Teaching
Here are some general resources that can help orient you towards factors that can be added, changed, or removed from your syllabi to increase students' sense of inclusion in the teachings they receive. These will help guide you towards modifying your syllabi to serve the needs of all your students, regardless of their background, identity, or abilities/skills.

- A collection of resources for inclusive teaching, with a specific section on syllabi (with links to more complete resources for all): including a diversity statement, using inclusive language, decolonizing your syllabus, and including a syllabus quiz/activity to ensure comprehension: https://psychology.missouri.edu/sites/default/files/basic-files/inclusive_teaching_for_website_spring21.pdf
- Numerous, all-encompassing resources for teaching (from classroom activities on prejudice to collections of resources regarding specific marginalized groups to diversity guidelines for developing your teaching philosophy): https://psychology.missouri.edu/diversity-related-teaching-resources
- U Michigan on inclusive teaching: https://sites.google.com/umich.edu/umpsych-inclusiveteaching/home

2. How to Start Revising Your Syllabus:
Infusing principles of equity, diversity, and inclusivity into your syllabi and course materials is a multi-step and iterative process that may feel daunting to initiate. Below are a few places to start:

- **Conduct a self-assessment using Dr. Kim Case's Syllabus Challenge handout** to identify areas for potential improvement in one of your current syllabi. This user-friendly handout includes a guided step-by-step analysis as well as space to take notes as you evaluate. After completing the self-assessment for one syllabus, choose 2-3 changes to start with and then build from there.
  - Link to Dr. Kim Case's '*Syllabus Challenge: Infusing Diversity & Inclusio*n': https://uploads.provost.vcu.edu/ctle/syllabuschallenge.pdf

- **Take a deeper dive by revising each part of your syllabi** using the step-by-step recommendations offered by Drs. Fuentes, Zelaya, and Madsen. This paper published in *Teaching of Psychology* includes recommendations for how faculty can infuse the principles of EDI into each part of a course syllabus, including specific recommendations for the development of course descriptions and learning objectives, selection of readings and assignments, and structuring of an inclusive and safe classroom environment.
  - Fuentes, M. A., Zelaya, D. G., & Madsen, J. W. (2021). Rethinking the course syllabus: Considerations for promoting equity, diversity, and inclusion. *Teaching of Psychology, 48*(1), 69-79. https://doi.org/10.1177/0098628320959979

- **Review samples linked in this 'Aligning Your Syllabus with DEI" guide** from the University of Michigan. This guide includes examples of specific statements you can include in your syllabus to increase a sense of inclusivity, such as adding a DEI statement, inclusion statement, and pronoun statement, as well as brainstorming ways to make your syllabus more accessible.
  - Aligning Your Syllabus with DEI: https://sites.google.com/umich.edu/umpsych-inclusiveteaching/aligning-your-syllabus-with-dei

- o   DEI Statements - Guiding Questions and Examples:
    https://drive.google.com/file/d/1InxeRDT5QiVYOZ0TMprnbVVHZuim42_E/view
- o   Inclusion Statement sample:
    https://docs.asee.org/public/LGBTQ/Syllabus_Inclusion_Statement.pdf
- o   Pronoun statement:
    https://docs.asee.org/public/LGBTQ/Syllabus_Inclusion_Statement.pdf
- o   Increasing accessibility by considering syllabus images, text, rhetoric, and
    policies: https://www.accessiblesyllabus.com/

3. **Specific Reading Assignments To Consider forResources to Create an Inclusive Syllabus**.

Revise or add articles, books, and activities to your syllabi to provide a wide range of representation in your classes and foster a feeling of inclusion. The resources below provide a starting point to explore articles, books and activities to support you in the process of creating an inclusive and representative syllabus.

Specific content (e.g., readings, teaching materials) that can be added to syllabi
- •   This "Teach Psychology.org" blog is useful and provides links to articles and bibliographies of articles that can be included in a variety of undergraduate and graduate courses, as well as instructional materials (e.g., discussion questions, videos for teaching), as well as links to several lists of BIPOC, women, and other marginalized scholars who can be included as assigned reading for a course:
    - 0.   http://www.teachpsych.org/widget/page-1784686/9164332

- •   This is a list of 57 articles and books that integrate discussions about racism and anti-racism in relation to Psychology, Psychiatry, Counseling, and Supervision. The list was compiled by Kenneth Pope, PhD, ABPP and includes abstracts/summaries of the articles to facilitate instructors who wish to revise their reading list or resources.
    - 0.   https://kspope.com/ethics/anti-racism.php

- •   SSCP Diversity Committee's Diversity Syllabus Repository:
    https://docs.google.com/document/d/1RRYgU-tsRLUVmS-NY8JR17H-HSUAGjV3iA7F2iO6Geo/edit

- •   A list of readings that can be used to help diversify psychology courses, including readings specific to clinical psychology:
    - 0.   https://bmepsychology.com/teaching-resources/psychology-resources/

- •   BIPOC-authored articles spreadsheet:
    https://docs.google.com/spreadsheets/d/1i7Eacoyv9VVg2lBbCV-KJZg4nSGvR_VZFOysOyOGG8g/edit#gid=2009324885