The Academy of Psychological Clinical Science was created in response to challenges and opportunities confronting scientific clinical psychology, now and in the foreseeable future. These challenges force clinical scientists to reexamine, refine, and reaffirm their commitment to their values, mission, responsibilities, and goals. They also encourage clinical science training programs to build alliances based on shared values and to work together to shape the future of the discipline. In the process, such alliances should help member programs improve the quality of their training and the scientific contributions of their faculties and students.

Mission

The broad mission of the Academy is to advance clinical science. Clinical science is a psychological science directed at the assessment, understanding, amelioration, and prevention of human problems in behavior, affect, cognition, or health, and at the application of knowledge in ways consistent with scientific evidence. Emphasis on the term "science" underscores a commitment to empirical approaches to evaluating the validity and utility of testable hypotheses and to the advancement of knowledge by this method as well as the inculcation of these values in the practice of evidence-based treatments and assessment procedures.

The Academy seeks member programs, at both the doctoral and internship levels, that are strongly committed to research training and to the integration of such training with clinical training. The development and application of clinical science are ongoing and dynamic processes. This evolution of clinical science is being facilitated by the Academy.

Goals

The primary goals of the Academy are:

- Training: To foster the training of students for careers in clinical science research, who skillfully will produce and apply scientific knowledge.
- Research and Theory: To advance the full range of clinical science research and theory and their integration with other relevant sciences.
- Resources and Opportunities: To foster the development of and access to resources and opportunities for training, research, funding, and careers in clinical science.
- Application: To foster the broad application of clinical science to human problems in responsible and innovative ways.
- Dissemination: To foster the timely dissemination of clinical science to policy-making groups, psychologists, and other scientists, practitioners, and consumers.

The Academy understands that these goals will likely manifest somewhat differently at the internship level since the primary focus of the internship year is clinical training. Although some Academy internship member programs may require or provide the option for conducting research during the internship year, it is not a requirement for membership.
Applying for Membership in the Academy

The application involves a narrative response to the areas outlined below. There is no minimum length requirement, but the final narrative should not exceed 10 pages single spaced using an 11 or 12 point font. In most cases, 2-3 paragraphs would be sufficient in responding to each area.

1. General Philosophy - How the program values clinical science training. As noted above this is not limited to conducting research.
2. Intervention – How the program uses principles of clinical science in intervention training.
3. Assessment - How the program uses principles of clinical science in assessment training including interview skills and the use of psychometric instruments.
4. Didactics – How the program incorporates principles of clinical science in its didactics and seminars.
5. Dissemination – How the program supports dissemination of clinical science principles among its trainees and faculty. This is not limited to presenting or publishing formal research. The dissemination of clinical training that supports clinical science principles is equally valued.
6. Selection – How clinical science training is considered in its selection practices. This should include data or statistics that support a record of attracting and matching with such applicants. Programs are not expected to attract and match predominantly with applicants with clinical science training but there needs to be some evidence that the program values clinical science training.
7. Outcomes – The program’s success with regard to clinical science training. This should include data or stats supporting that the program’s graduates going into positions that are consistent with clinical science training. This could include trainees who pursue careers as researchers and/or teachers in university and medical settings; as leaders influencing practice, including disseminating empirically validated treatments, evaluating treatments in practice settings, supervising the practice of other; and as leaders influencing policy and education.
8. Staying Current - How the program responds to changing science over time.
9. Research – How the program supports ongoing research or dissertation completion by its interns and, if applicable supports new research or program evaluation through the internship program.

The Narrative response must include and reference supporting documents including but not limited to:

1. A link or pdf of your website or brochure
2. A didactic schedule with descriptions and references
3. Full or abbreviated vitas of supervising faculty
4. A list of interns’ doctoral programs for the past five cohorts
5. A list of the program graduates for the past five years that indicates the initial placement setting, current placement setting, and clinical science related activities (e.g., grants, publications, presentation, and engagement in evidence based clinical work).

• These documents could be originals developed for the APCS application or from the program’s most recent accreditation self-study.
Application Fee and Deadline

*The Academy reviews applications as they are received.*

The typical application fee for Academy membership is $200. During our 2019 recruitment effort, we will waive the application fee for all internship programs. If the application review is positive, newly admitted programs will be invoiced for prorated dues, which are $450 annually.

Programs that intend to apply should contact Tim Strauman (tjstraum@duke.edu) to make arrangements for material submission to the review committee.

Member programs will be re-reviewed every seven (7) years, or earlier if significant changes in a program or other factors indicate that an earlier review is appropriate.