



# Academy of Psychological Clinical Science

President	Past President	Secretary	Treasurer	Executive Committee At-Large Members
David Sbarra	Tom Oltmanns	Melanie Dirks	Stacy Frazier	Elizabeth McQuaid, Joshua Miller, & Michele Levine

**2017 APCS Member Business Meeting Minutes**  
**Thursday, May 25, 2017**  
**Sheraton Boston Hotel**  
**The Fens (Located on the 5th Floor)**  
**8am-12pm**

**Present** (*Total Present: 43; including 6 graduate students; Total Programs Represented: 34, including 4 internships*) : David Sbarra (University of Arizona), Tom Oltmanns (Washington University), Melanie Dirks (McGill University), Stacy Frazier (Florida International University), Beth McQuaid (Brown University Internship), Joshua Miller (University of Georgia), Michele Levine (WPIC Internship/U of Pitt), Mary-Frances O'Connor (University of Arizona), Howard Berenbaum (University of Illinois Urbana-Champaign), Michael Pogue-Geile (U of Pitt), Tom Rodebaugh (Washington University), Sherryl Goodman (Emory University), Rob DeRubeis (UPenn), Tom Bradbury (UCLA), Becky Ready (UMass Amherst), Patrice Saab (University of Miami), Derek Novacek (Emory University), Miranda Beltzer (University of Virginia), Nandini Datta (Duke University), Matthew Scult (Duke University), Elizabeth Yeater (University of New Mexico), Alan Kraut (PCSAS), Bill Riley (NIH, OBSSR), Kaley Curtis (UC Berkeley), Sheri Johnson (UC Berkeley), Davi Lakind (UIC), Tom Widiger (U of Kentucky), Doug Samuel (Purdue), Joanne Davila (Stony Brook), Tiber Palfin (Boston University), Patricia Deldin (U of Michigan), Don Fowles (U of Iowa), Risa Weisberg (VA Boston HCS Internship), Edelyn Verona (U of South Florida), Jennifer Tackett (Northwestern), Mindy Westlund Schreiner (U of Minnesota), Chuck Mueller (U of Hawaii), Bill Hetrick (Indiana University), Ryan Beveridge (University of Delaware), Greg Kolden (Univ of Wisconsin Internship), Bob Simons (Delaware), Teresa Treat (Iowa), Will Corbin (ASU)

## **(1) Opening Remarks (Dave Sbarra)**

Meeting commenced at 8:30 am.

President Dave Sbarra welcomed people, and outlined what he viewed as the core challenge for the Academy, specifically launching new initiatives and creating an on-going identity that is independent from PCSAS while also recognizing the importance of having founded and continuing to support PCAAS. He noted that a critical part of this effort would be to engage a new generation of clinical scientists; as part of this effort, graduate students were invited to the membership meeting for the first time, and 6 attended. Dave encouraged people to call or email him if they have ideas.

## **(2) Treasurer's Report (Stacy Frazier)**

Stacy reported that the current balance is \$95,526, a \$12, 661 increase from the previous year's budget.

Income for 2016-2017 was \$28, 800 (projected: \$30, 000) with dues collected from 72 of 75 member programs.

**Academy of Psychological Clinical Science**

David A. Sbarra, Ph.D, President  
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Expenses in 2016-2017 were approximately \$20,000, and included (1) Contributions to PCSAS (\$10,000), CAAPS (\$500), and the Delaware Project (\$500); (2) general operating costs (e.g., accounting fees); and (3) meetings and travel.

The estimated income and expenses for 2017-2018 are again \$30,000 and \$20,000, and we will continue to have a balance of more than \$90,000. Patty Deldin asked whether the balance was invested (e.g., in a money market fund); Dave responded that it was not, and that people interested in pursuing this further should contact him to discuss it.

### **(3) Program Committee Report (Samuel & Tackett)**

Doug Samuel provided an overview of the clinical program at the 2017 APS meeting, which including presentations by Rising Stars of Clinical Science, an Editor's forum, symposia on narcissism and developmental psychopathology, and individual talks by a number of researchers. People were encouraged to contact Jennifer Tackett ([jennifer.tackett@northwestern.edu](mailto:jennifer.tackett@northwestern.edu)) with suggestions for next year's program.

### **(4) Membership Report and Check-in (Sbarra)**

There is one new member program this year: Oklahoma State University. Dave reported that he had been reaching out to programs to find what benefits they believe the Academy provides for its members, focusing on 12 programs that did not have consistent representation at the meeting in the last few years. The response from all programs was very positive, in that people reported that they wanted to be involved with and help the Academy. The general consensus was that many programs did not have representatives attend the annual membership meeting because it takes place at APS, and members of their clinical faculty typically did not attend this meeting. For this reason, it will be important that the Academy expands its presence at ABCT. There was general consensus in the room that this was important, particularly for increasing participation of internship programs. Dave noted that a "future of clinical science training" panel has been submitted to the next ABCT meeting.

### **(5) Internships and the Academy (Group Discussion)**

Dave Sbarra led a group discussion focused on how to capitalize on the associations between the Academy and its member internship programs. One theme that emerged from the discussion was that it might be helpful to generate a document that provided information to graduate programs about characteristics of students who matched successfully. Some of this information could come from internships (e.g., what is the association between number of clinical hours and matching successfully). It could also come from graduate programs: Teresa Treat noted that one program had systematically evaluated factors that predicted which of their students matched. This type of evaluation could be conducted at a representative sample of Academy programs.

A second theme was that there should be more flow of knowledge from internships to the doctoral programs. For example, if internships identified skills and knowledge necessary for success in their programs, it may help doctoral programs to improve their training opportunities. Related to this point, Risa Weisberg noted that it would be helpful for doctoral programs to think further about how to integrate their practica experiences into the broader scientific training that students receive.

### **(6) Update on PCSAS (Kraut & Levenson)**

Alan Kraut expressed appreciation for the Academy's on-going financial support for PCSAS, and provided an update on the activities of PCSAS over the past year. Dick McFall stepped down as executive director

and Alan Kraut assumed this role. Five new programs received accreditation: Buffalo, Penn State, Maryland, UNC Chapel Hill and Boston University. The Veterans Administration has revised accreditation standards so that students from PCSAS-accredited programs will now be eligible for VA internships and jobs, and as a result, Alan and Bob Levenson have been in discussion with other federal agencies, including the Department of Defense. The critical next step is for APPIC to recognize PCSAS accreditation. Alan and Bob have engaged in many dialogues with APPIC representatives, and letters were sent to APPIC from the Academy and the Academy internships in support of this recognition, but it has not happened yet.

Alan notes that PCSAS continues to work with states to examine state licensing laws and regulations. In a number of states, including New Mexico, New York, California, and Delaware, students from PCSAS programs are allowed to sit for licensure. Efforts are ongoing in Arizona, Pennsylvania, Georgia, and Missouri.

Alan reported that both UC Berkeley and UCLA now have statements on their websites indicting that their programs are committed to clinical science training and will maintain their PCSAS accreditation. Their statements also indicate to future applicants that these programs have not decided whether they will continue to renew their CoA accreditation (<https://www.psych.ucla.edu/graduate/areas-of-study/clinical-psychology>; <http://psychology.berkeley.edu/students/graduate-program/clinical-science-accreditation>).

Bob Levenson reported that the PCSAS board would like to work with the Academy to establish a more formal mechanism for communication with programs who might be interested in pursuing PCSAS accreditation.

Dave Sbarra acknowledged the important work done by Alan, Bob, and the PCSAS review committee.

### **(7) Partnership and Collaboration Committee (Davila and McQuaid)**

Joanne Davila reported that this committee – started in 2016 – was focused on fostering collaboration between the Academy and other organizations involved in training clinical scientists. The focus in the past year has been on identifying other organizations in which it is important to have Academy programs represented on the board, such as ABCT, APPIC, CAAPS, CoA, COGDOP, Division 12, Division 53, CUDCUP. Beth McQuaid requested that people think broadly about faculty members in their programs who would be willing to serve on the boards of these organizations. New representatives will be needed for CoA and CUDCUP shortly, and Joanne and Beth will be reaching out to people about these positions.

### **(8) Evidence-based principles (EBP) update (Sbarra)**

Dave Sbarra provided a brief overview of this project, the goal of which is to provide a repository of materials about evidence-based principles of change that will be useful for clinicians.

### **(9) CoA update**

Dave Sbarra provided an update on CoA, including provisions within the SoA that are relevant to Academy programs. He acknowledged our large debt to Dave Smith, who is doing a great job. Dave is in the first year of his second term as our representative on CoA. In this role, he has helped to shape CoA in important ways.

### **(10) CAAPS Update (O'Connor)**

Mary-Frances O'Connor provided an overview of the Coalition for the Advancement and Application of Psychological Science (CAAPS), which is a coalition of non-profit organizations and stakeholders involved in the "promulgation, dissemination, training, or application of psychological science" including ABCT, COGDOP, SSCP, and the Academy. The goals of CAAPS are to (1) use the current state of science to reduce the burden of mental illness, (2) improve science to reduce the burden of mental illness in the future. CAAPS is led by Howard Berenbaum, Mitch Prinstein, and Bethany Teachman and is currently spearheading a number of initiatives including (a) clearing house of resources for principles in evidence-based change; (b) white paper on principles of training psychological scientists; (c) creating a list of contacts for the media who are experts on different topics; and (d) a grant submission to the Arnold Foundation to support developing mechanisms of data sharing among clinical scientists. CAAPS has monthly phone calls, as well as meetings at ABCT and APS.

### **(11) Introduction to OBSSR (Riley; <https://obssr.od.nih.gov/>)**

Bill Riley, the director of NIH's Office of Behavioral and Social Science Research, provided an overview of the work of this office. THE OBSSR coordinates social sciences across NIH, and they are involved in program coordination and integration, communication, training, and policy and evaluation work (e.g., they are currently involved in ensuring that NIH's policies governing clinical trials make sense for people conducting behavioral trials). Bill expressed a desire to open a channel of communication with the Academy and Academy program, given the many natural overlaps between his office and our training mission.

### **(12) Update on the Delaware Project (DP) & DP Student Award (Beveridge, Fowles, & Lakind)**

Ryan Beveridge provided an update on the Delaware Project, which is focused on redefining and shaping clinical training. He noted that there have been two special issues in journals, and that they are currently working with ABCT to develop webinars. The first one – in which basic psychopathology researchers and intervention researchers discuss how RDoC might influence training initiatives – is available now, and a second is planned.

The Delaware Project also initiated an award that recognizes a graduate student conducting outstanding work in integrative clinical science which funds a student to attend APS and ABCT. This year's winner, Davi Lakind from UIC, gave a presentation on her work, which focuses on developing a prevention and early interventions service model targeting elementary-school children and their families in low-income communities.

### **(13) What Does it Mean to be a Clinical Scientist? (Panel discussion w/ McQuaid, Davila, Simons, and Berenbaum)**

Dave Sbarra moderated a panel discussion on what it means to be a clinical scientist. There was broad agreement that clinical scientists integrate science and practice and that they can be engaged in many different types of work, including active knowledge generation (i.e., researchers), policy work, and teaching and training of practitioners. It was noted that our understanding of what clinical science is will have important implications for how we train students.

**(14) Student Engagement (Sbarra)**

Dave Sbarra reemphasized the importance of engaging students in Academy activities, and reported that the Academy had formed a new subcommittee on student engagement, comprised of three assistant professors. In addition, he noted that the Executive Committee had discussed the possibility of offering fellowships for students seeking training opportunities (e.g., funding to visit another lab). Dave described the basic idea of this initiative as a “flexibility fund” that could be offered by the Academy to enhance students’ training.; students would apply to flexibility fund, and the details of the initiative can be outlined by the newly formed “Student Engagement” committee, which is being co-chaired by three assistant professors (Lavner at George, Eaton at Stony Brook, and Badour at Kentucky).

One other possibility was the discussion of integrating predoctoral training experiences with internship training (e.g., spending a few months training in a lab at an internship site). The graduate students attending the meeting were supportive of this idea, noting that it may help students who are seeking less traditional training opportunities. Several attendees suggested that a model in which students are named as fellows might increase engagement.

**(15) New Business**

No new business.

**Meeting adjourned at 12:00 pm.**